Dystopia and Government Control

Mankind often strives to make the world a better place. Throughout history, people have worked to bring about a better society. Using hindsight, we can often see the flaws in the plans to create a utopia, but people still keep working towards a better society.

Using the documents we have analyzed in class as a thematic guide, explain the theme: *Creating a better society often leads to terrible outcomes*. The documents include: *Utopia*, “Imagine”, and “Eye Scan Technology Comes to Schools”. Write an essay in which you use evidence from the documents above to support this thematic focus. You may use your notes on Utopia and Dystopia, as well as your Writers Response Notebooks.

**☐ Step 1: Brainstorming/Planning**

**☐ Step 2: **

- This should be a minimum of 4 paragraphs in length.
- This should be handwritten and/or typed.

**Write your Essay**

I. Introductory Paragraph
   a. Define dystopia
   b. Explain the thematic focus: *Creating a better society often leads to terrible outcomes.*
   c. State your claim (thesis)

II. Document A – Excerpt from *Utopia* (Student Resource Booklets)
   a. Topic Sentence – Define Document A to explain how it supports the thematic focus
   b. Evidence to support topic sentence
   c. Commentary - Connect the evidence to the claim and why the evidence is significant

III. Document B – “Imagine” by John Lennon (Writers Response Notebooks)
   a. Topic Sentence – Define Document B to explain how it supports the thematic focus
   b. Evidence to support topic sentence
   c. Commentary - Connect the evidence to the claim and why the evidence is significant

IV. Document C – “Eye Scan Technology Comes to Schools” (Student Resource Booklets)
   a. Topic Sentence – Define Document C to explain how it supports the thematic focus
   b. Evidence to support topic sentence
   c. Commentary - Connect the evidence to the claim and why the evidence is significant

V. Conclusion
   a. Restate the thesis (write it in different words)
   b. Leave the reader with a thought to ponder (NO QUESTIONS).
AGRICULTURE is that which is so universally understood among them that no person, either man or woman, is ignorant of it; they are instructed in it from their childhood, partly by what they learn at school and partly by practice; they being led out often into the fields, about the town, where they not only see others at work, but are likewise exercised in it themselves. Besides agriculture, which is so common to them all, every man has some peculiar trade to which he applies himself, such as the manufacture of wool, or flax, masonry, smith's work, or carpenter's work; for there is no sort of trade that is not in great esteem among them. Throughout the island they wear the same sort of clothes without any other distinction, except what is necessary to distinguish the two sexes, and the married and unmarried. The fashion never alters; and as it is neither disagreeable nor uneasy, so it is suited to the climate, and calculated both for their summers and winters. Every family makes their own clothes; but all among them, women as well as men, learn one or other of the trades formerly mentioned. Women, for the most part, deal in wool and flax, which suit best with their weakness, leaving the ruder trades to the men. The same trade generally passes down from father to son, inclinations often following descent; but if any man's genius lies another way, he is by adoption translated into a family that deals in the trade to which he is inclined: and when that is to be done, care is taken not only by his father, but by the magistrate, that he may be put to a discreet and good man. And if after a person has learned one trade, he desires to acquire another, that is also allowed, and is managed in the same manner as the former. When he has learned both, he follows that which he likes best, unless the public has more occasion for the other.
Imagine there's no heaven
Imagine all the people

It's easy if you try
Sharing all the world...

No hell below us
You may say I'm a dreamer

Above us only sky
But I'm not the only one

Imagine all the people
I hope someday you'll join us

Living for today...
And the world will live as one

Imagine there's no countries
Imagine all the people

It isn't hard to do
You may say I'm a dreamer

Nothing to kill or die for
But I'm not the only one

And no religion too
I hope someday you'll join us

Imagine all the people
And the world will live as one

Living life in peace...

You may say I'm a dreamer
And the world will be as one

Imagine no possessions

I wonder if you can

No need for greed or hunger

A brotherhood of man
Eye Scan Technology Comes to Schools

A New Jersey School District Is Piloting the System

Jan. 25, 2006 —

Parents who want to pick up their kids at school in one New Jersey district now can submit to iris scans, as the technology that helps keep our nation's airports and hotels safe begins to make its way further into American lives.

The Freehold Borough School District launched this high-tech, high-wattage security system on Monday with funding from the Department of Justice as part of a study on the system's effectiveness.

As many as four adults can be designated to pick up each child in the district, but in order to be authorized to come into school, they will be asked to register with the district's iris recognition security and visitor management system. At this point, the New Jersey program is not mandatory.

When picking up a child, the adult provides a driver's license and then submits to an eye scan. If the iris image camera recognizes his or her eyes, the door clicks open. If someone tries to slip in behind an authorized person, the system triggers a siren and red flashing lights in the front office. The entire process takes just seconds.

This kind of technology is already at work in airports around the country like Orlando International Airport, where the program, known as Clear, has been in operation since July. It has 12,000 subscribers who pay $79.95 for the convenience of submitting to iris scans rather than going through lengthy security checks.

An iris scan is said to be more accurate than a fingerprint because it records 240 unique details -- far more than the seven to 24 details that are analyzed in fingerprints. The odds of being misidentified by an iris scan are about one in 1.2 million and just one in 1.44 trillion if you scan both eyes. It's a kind of biometrics, the technique of identifying people based on parts of their body.

Phil Meara, Freehold's superintendent, said that although it was expensive, the program would help schools across the country move into a new frontier in child protection.

"This is all part of a larger emphasis, here in New Jersey, on school safety," he said. "We chose this school because we were looking for a typical slightly urban school to launch the system."

Meara applied for a $369,000 grant on behalf of the school district and had the eye scanners installed in two grammar schools and one middle school. So far, 300 of the nearly 1,500 individuals available to pick up a student from school have registered for the eye scan system.

"The price tag was high really due to the research and program development," Meara said. "We're all aware that at that price, this system couldn't be duplicated at other schools. But most of the money paid for the development. So my prediction is that in the future, the price of this system will be much lower."

Meara said they were trying to deny entry to anyone who wasn't permitted in the building and ensure that when an adult came to take a child out of school, he or she was who they said they were. Meara was also involved with a pilot program that took place in 2003, in Plumstead Township in New Egypt, N.J.

The superintendent found that teachers and parents often held the door open for others as they entered the school, which allowed strangers to slip right in behind.

This new eye scan system, however, catches strangers. Once the iris scanner permits an individual to enter the school, it monitors how many people pass through the door.

"Biometrics is the wave of the future," Meara said. "Everything I've heard is that there will be a tremendous emphasis on making schools as safe as possible. If our school process [shows] that this system works, yes, it might just take off."

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